

2019

# CHOOSE UQAT ABORIGINAL STUDENTS



**UQAT**

UNIVERSITÉ DU QUÉBEC  
EN ABITIBI-TÉMISCAMINGUE



# BE BOLD, CHOOSE UQAT

You'd like information on our programs or you'd like to come and visit? You'd like to return to school and to know what such a move implies? Our Aboriginal Liaison Officer is the one to talk to! A "Student for a Day" experience, adapted to your needs, is also available. Living and travel expenses may be included (some conditions apply). Contact us!

## TO CHOOSE UQAT IS TO :

- Benefit from a culturally sensitive academic environment not far from several Aboriginal communities;
- Build strong relationships between students and instructors (in small groups);
- Have access to programs of study that are respectful of Aboriginal perspectives;
- Benefit from state-of-the-art infrastructure, including access to an participatory mapping lab;
- Take part in awareness-raising activities, and the opportunity to work alongside different cultures;
- Have access to student residences in Val-d'Or and Rouyn-Noranda;
- Have access to a number of entrance scholarships, academic excellence scholarships, student involvement and perseverance scholarships, including an academic scholarship program established by the Corporation de l'enseignement supérieur de la Vallée-de-l'Or.

## FIRST PEOPLES SERVICE

The First Peoples Service team has developed an expertise that meets specific needs of Aboriginal students, whether at the academic, personal or cultural levels. More specifically, it is also :

- a personalized welcome in French and English;
- an academic support service and workshops on different topics (learning strategies, computer support, stress management, etc.);
- An attentive ear and sound advice for students that are experiencing personal, family or other types of difficulties;
- A First Nations Lounge and an Aboriginal Student Committee that organizes activities to get together and discuss the realities of university and city life;
- A women's group, to create bonds and break isolation while practicing traditional arts and crafts;
- A team that knows what services are offered by the City of Val-d'Or and that can orient the students : daycare, lodging, healthcare, etc.

## INFORMATION

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### LEGEND

The information contained in this document was up to date at the time of printing. Changes may have been made since. UQAT's website posts the most recent information about courses and programs ([uqat.ca/programmes](http://uqat.ca/programmes)). In cases where the content of the *Guide des études* and the [uqat.ca](http://uqat.ca) website differ, the latter takes precedence.

DCS : Diploma of College Studies | DVS : Diploma of Vocational Studies

Numbers in parentheses in training plans denote pre-requisites for the course.

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A very special thank-you to our student, graduate and staff models.  
You make UQAT look great!

On the cover : Jessica Thusky and Sophia Cheezo, students in Management Sciences



A close-up, shallow depth-of-field photograph of a traditional wooden beaded necklace. The necklace features several square wooden beads with intricate black patterns carved into them. A single feather is attached to the necklace and lies across it. The background is a soft-focus wooden surface.

## ABORIGINAL PEOPLES : A UQAT PRIORITY

Since its very beginnings, UQAT has placed its Aboriginal students at the heart of its institutional mission by developing bilingual study programs that respect aboriginal perspectives. These programs are offered on-campus, in its centres, at a distance and even in communities.

Some programs, such as the Certificate in Aboriginal Studies aim to develop knowledge and skills related to understanding, intercultural communication, and working with Aboriginal peoples, while taking into consideration the key Aboriginal issues and concerns of today.

By training a skilled and professional workforce from First Peoples communities, or one that is aware of the issues, UQAT contributes to improving the living conditions of individuals, families, communities and our society. This is acknowledged by the leaders of the First Peoples in Abitibi-Témiscamingue and Quebec as a whole.

# UNDERGRADUATE SHORT PROGRAM IN ABORIGINAL STUDIES

CREDITS  
**15**

0797 – POSSIBILITY OF DISTANCE LEARNING

## PROGRAM DESCRIPTION

This program should meet the personal and professional needs of participants by enabling them to develop knowledge linked to intercultural communication, intervention and an understanding of aboriginal peoples. The Short Program will allow the participants to : acquire the knowledge related to the sociological, historical, legal, economical, political and cultural aspects that concern aboriginal peoples; to insure a better understanding of the issues related to the aboriginal cultural diversity; to develop critical thinking and an open-minded attitude towards the aboriginal realities; to facilitate the relations and exchanges between aboriginal peoples and non-aboriginal peoples; to develop abilities for cross-cultural communication; to enhance the cultural identity of the various aboriginal nations; to distinguish the social, economical, cultural, regional and national particularities of the aboriginal peoples.

## ADMISSION REQUIREMENTS

### COLLEGIAL STUDIES BASIS

Hold a diploma of college studies (DCS) or the equivalent.

### RELEVANT EXPERIENCE BASIS

Be at least 21 years of age, with knowledge and experience considered relevant by the program administrator.

## COURSE PLAN

ADM1136E	Contemporary Aboriginal Challenges and Issues	3 cr.
HIS1011E	History of Aboriginal Peoples	3 cr.
SOC2310E	Aboriginal Culture	3 cr.
SOC2311E	Aboriginal Social Environment	3 cr.
	3 optional credits	

### OPTIONAL COURSES

The student must choose 3 credits among the following courses :

ADM3680E	Leadership, Ethic and Power in Aboriginal Context	3 cr.
ANT1025E	Anthropological Perspectives on Aboriginal Issues	3 cr.
ARL1203E	Archaeology of the Americas	3 cr.
DTA2012E	Aboriginal People and Territorial Development	3 cr.
HAA1500E	Introduction to Aboriginal Art	3 cr.
JUR1118E	Legal Aspects of Native Economic Development	3 cr.
LAU1201E	Iyiniw-Ayamiwin I (Cree Language I)	3 cr.
LAU1401E	Anicinape I (Algonquin Language)	3 cr.
LIN4010E	Introduction to Algonquian Languages	3 cr.
SOA2401E	Communication & Intervention in Aboriginal Communities	3 cr.

## INFORMATION

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# UNDERGRADUATE SHORT PROGRAM IN ABORIGINAL TOURISM MANAGEMENT

CREDITS  
**15**

0889

## PROGRAM DESCRIPTION

The general objective of this program is to give future entrepreneurs in Aboriginal tourism, and the managers of already-existing Aboriginal tourism businesses, access to a training promoting a concrete, holistic approach which can be harmonized with an actual view of the management of an Aboriginal tourism business. Designed to take into account and respond to the major economic, cultural, social, political and environmental issues of concern to students, this program will develop management skills and competencies applicable to all areas of activity in a tourism business to the benefit of Aboriginal businesses and communities, and do so by using a sustainable and an equitable development approach.

## ADMISSION REQUIREMENTS

### COLLEGIAL STUDIES BASIS

Applicants must hold a diploma of college studies (DCS) or the equivalent in an appropriate field.

### RELEVANT EXPERIENCE BASIS

Be at least 21 years of age, with experience considered relevant by the School of Indigenous Studies.

## COURSE PLAN

TRA1201E	The Tourism Industry and its Environment	3 cr.
TRA1202E	Marketing in Aboriginal Tourism	3 cr.
TRA1203E	Starting a Tourism Business in an Aboriginal Context	3 cr.
TRA1204E	Dev of Aboriginal Tourism Exp : Culture, Nature and Adv	3 cr.
	3 optional credits	

### OPTIONAL COURSES

The student must choose 3 credits among the following courses :

ADM1014E	E-Business	3 cr.
HIS1011E	History of Aboriginal Peoples	3 cr.
SCO1908E	Accounting	3 cr.

or any other courses chosen from the UQAT courses bank, with the approval of the program manager.

## INFORMATION

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# UNDERGRADUATE SHORT PROGRAM IN IN CHILDHOOD-FAMILY INTERVENTION IN ABORIGINAL CONTEXT

CREDITS  
**18**

0694

## PROGRAM DESCRIPTION

This short program is aimed at training students on the realities of Aboriginal families, their challenges, the issues faced by their members as well as their impact on their relations and the community. It fosters the development of knowledge, competencies and abilities from a practical and theoretical perspective. This should allow those involved in Aboriginal communities on a daily basis to acquire essential knowledge and tools, in order to be able to assist and cooperate in the intervention in a manner appropriate to the local values and culture. This training also provides basic knowledge of the goals, legislative frameworks and approaches of the various resources working in the field of childhood and family.

This short program uses an approach based on reflective practice in childhood-family intervention, including self-awareness as a practitioner and the capacity to reflect upon one's actions. It will allow those completing the program to demonstrate more self-assurance in their work with families and to intervene in a problem situation and context in a more structured and relevant manner. The approach also fosters the ability to work in concert with other practitioners in cross-disciplinary and cross-cultural context.

## ADMISSION REQUIREMENTS

### COLLEGIAL STUDIES BASIS

Hold a diploma of college studies or the equivalent in an appropriate field.

### RELEVANT EXPERIENCE BASIS

Be at least 21 years of age and have appropriate knowledge and an experience deemed relevant.

## COURSE PLAN

EDU2530E	Workshop on Cognitive Efficiency	3 cr.	SOA5200E	Integration project I	1 cr.
GPS1200E	Personal development in aboriginal context	3 cr.	SOA5400E	Integration project II	2 cr.
SOA1100E	Intro. social pract. mod. & help. relat. in abor. cont.	3 cr.	SOC2311E	Aboriginal Social Environment	3 cr.
SOA1300E	Support to aboriginal families	3 cr.			

## INFORMATION

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# UNDERGRADUATE SHORT PROGRAM ON EMPLOYABILITY AND CAREER DEVELOPMENT IN ABORIGINAL CONTEXT

0883

CREDITS  
**12**

## PROGRAM DESCRIPTION

This short program will answer to the professional and personal needs of participants by allowing them to develop knowledge related to counselling, career development, helping relationship in a job counselling context, ethics and employment rights in an aboriginal context.

## ADMISSION REQUIREMENTS

### COLLEGIAL STUDIES BASIS

Applicants must hold a diploma of college studies (DCS) or the equivalent in an appropriate field.

### RELEVANT EXPERIENCE BASIS

Applicants must be at least 21 years of age and demonstrate sufficient preparation, skills and knowledge, and have relevant experience. One or some upgrading courses could be added based on some students or group needs.

## PLAN DE FORMATION

SOA1201E	Career Development Theories in Aboriginal Context	3 cr.
SOA1202E	Job Search Strategies in Aboriginal Context	3 cr.
SOA1203E	Employability and Ethics in Aboriginal Context	3 cr.
	3 optional credits	

### OPTIONAL COURSES

The student must choose 3 credits among the following courses :

ADM1205E	Individuals and Teams in a working Context	3 cr.
EDU2530E	Workshop on Cognitive Efficiency	3 cr.
JUR1132E	Employment Rights	3 cr.

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# MULTIDISCIPLINARY CERTIFICATE

CREDITS  
**30**

## PROGRAM DESCRIPTION

Allow students to pursue a training in disciplines or fields of their choice; acquire new knowledge and skills in fields directly related to their personal or professional needs; make a critical synthesis of the acquired knowledge they will have integrated into knowledge applicable to their professional situation; assess their learning on an on-going basis; assess their interests and motivations before choosing a specific program or preparing to meet the admission requirements of another program.

For the purpose of obtaining a bachelor's degree by accumulation of certificates, this certificate is not related to any particular sector. However, the completed courses may be taken into account in calculating the required components for obtaining such a degree, in accordance with the provisions of UQAT's undergraduate studies regulations.

## ADMISSION REQUIREMENTS

### COLLEGIAL STUDIES BASIS

Hold a Diploma of Collegial Studies (DCS) or the equivalent.

### RELEVANT EXPERIENCE BASIS

Be at least 21 years of age and submit a dossier stating their interest, acquired knowledge and work experience; if required, a student will be asked to pass an interview. All candidates must demonstrate a sufficient level of preparedness and aptitudes to undertake university studies; if need be, a candidate whose file will not be deemed conclusive may be required to begin his/her training with a course on work skills development.

## ACADEMIC REGULATIONS

According to the provisions of UQAT's undergraduate studies regulation (article 2.8.6), courses that were used to grant a diploma cannot be accounted for the purpose of obtaining the multidisciplinary certificate. A student wishing to include in the multidisciplinary certificate one or several courses completed prior to his/her admission to the program must complete the form provided for that purpose, available in each module.

## TRAINING PLAN

The program offers 30 credits. Students choose their activities from a minimum of two disciplines or fields of study, among all the courses offered at UQAT. A minimum of six credits is required in each of the chosen disciplines or fields of study. The rule of prerequisites must be respected. Conformément aux dispositions du règlement des études de 1<sup>er</sup> cycle de l'UQAT (article 2.8.6), les cours ayant servi à l'émission d'un diplôme ne peuvent pas être comptabilisés aux fins de l'obtention du certificat multidisciplinaire. L'étudiant désireux d'inclure dans le certificat multidisciplinaire un ou des cours réussis antérieurement à son admission au programme doit remplir le formulaire prévu à cette fin, disponible dans chacun des modules.

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## CERTIFICATE IN

## ABORIGINAL STUDIES

4553 – POSSIBILITY OF DISTANCE LEARNING

CREDITS

30

## PROGRAM DESCRIPTION

This program, intended for a diverse clientele, aims to respond to participants' personal and professional needs by allowing them to develop knowledge and competencies related to understanding, intercultural communication and intervention with the First Peoples, all while becoming aware of the major issues and current concerns of the Aboriginal world. As such, the Certificate in Aboriginal Studies is intended as much for First Peoples who would like to learn more about their cultures, their history and their development, as it is for non-Aboriginal people who work with Aboriginal people or want to work in communities, or who simply want to know more about the subject.

The purposes of this program are (among others) to allow for the acquisition of knowledge related to the Aboriginal world; to ensure a better understanding of issues related to Aboriginal cultural diversity and of issues related to development involving Aboriginal peoples; to develop a critical sense of, and open-mindedness to, Aboriginal realities; to facilitate relationships and exchanges between Aboriginal and non-Aboriginal people; to develop intercultural communication skills; to identify and reinforce the cultural identities of the different Aboriginal peoples; to develop tools for intervention which respect certain basic principles related to the community and cultural values of the First Peoples; to acquire a basic knowledge of a language belonging to one or more Aboriginal nations.

## ADMISSION REQUIREMENTS

## COLLEGIAL STUDIES BASIS

Hold a Diploma of a College Studies (DCS) or the equivalent.

## RELEVANT EXPERIENCE BASIS

Be at least 21 years of age, with experience considered relevant by the program manager.

## PLAN DE FORMATION

ADM1136E	Contemporary Aboriginal Challenges and Issues	3 cr.
ADM3680E	Leadership, Ethic and Power in Aboriginal Context	3 cr.
DTA2012E	Aboriginal People and Territorial Development	3 cr.
HIS1011E	History of Aboriginal Peoples	3 cr.
LIN4010E	Introduction to Algonquian Languages	3 cr.
SOA2401E	Communication & Intervention in Aboriginal Communities	3 cr.
SOC2310E	Aboriginal Culture	3 cr.
SOC2311E	Aboriginal Social Environment	3 cr.
	6 optional credits	

## OPTIONAL COURSES

ANT1025E	Anthropological Perspectives on Aboriginal Issues	3 cr.
ARL1203E	Archaeology of the Americas	3 cr.
HAA1500E	Introduction to Aboriginal Art	3 cr.
JUR1118E	Legal Aspects of Native Economic Development	3 cr.
LAU1201E	Iyniw-Ayamiwin I (Cree Language I)	3 cr.
LAU1401E	Anicinape I (Algonquin Language)	3 cr.
SOA3001	Réalités autochtones	3 cr.

or

any other courses chosen from the UQAT courses bank, with the approval of the program manager.

## INFORMATION

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# CERTIFICATE IN HUMAN RESOURCES MANAGEMENT

CREDITS

30

*\*Programs in Management Sciences offered by the School of Indigenous Studies.*

4096

## PROGRAM DESCRIPTION

This program is intended for individuals with an interest in : human resources within organizations, nature of work, and individual or group relationships in a work environment. It aims at giving the students the opportunity to acquire basic education in human resources management, covering three fields or spheres of activity : functions, activities and service inherent to human resources management; work relations; and occupational health and safety. Human resources management is addressed through organizational, behavioral and legal angles and from a strategic and operational aspect.

For the purposes of awarding a bachelor's degree by accumulating certificates, the sector of reference of this program is : BUSINESS ADMINISTRATION.

## ADMISSION REQUIREMENTS

### COLLEGIAL STUDIES BASIS

Applicants must hold a diploma of college studies (DSC) or the equivalent.

### UNIVERSITY STUDIES BASIS

Applicants must hold a university diploma.

### RELEVANT EXPERIENCE BASIS

Applicants must be at least 21 years of age and demonstrate sufficient preparation, skills and knowledge to undertake undergraduate studies. Their knowledge can be assessed through testing and (or) interviews, as required. Also, applicants must have relevant experience, after acquiring administrative experience while occupying a position within a private, public or non-profit organization. A letter from their employer must certify their experience. Training or education exceeding the minimum requirements may replace experience.

Applicants must submit a motivation letter.

## COURSE PLAN

### MANDATORY COURSES

ADM1205E	Individuals and Teams in a working Context	3 cr.
GPE1128E	Human Resources Management	3 cr.
GPE1129E	Management of Health and Safety in the Workplace	3 cr.
GPE2004E	Personnel Management : Planning, Hiring, Assessing (GPE1128E)	3 cr.
GPE2007E	Organization and Reorganization of Work (GPE1128E)	3 cr.
GPE2410E	Employment Relations Unionized and Non-Unionized enviro. (GPE1128E)	3 cr.
	12 optional credits	

### OPTIONAL COURSES

ADM1191E	Teamwork, Problem Resolution and Self-Management	3 cr.
or		3 cr.
EDU2530E	Workshop on Cognitive Efficiency	3 cr.
ADM2023E	Communications Management Within Organizations (ADM1205E)	3 cr.
ADM3212E	Project Management Fundamentals and Applications	3 cr.
ANI1224E	Organization and Facilitation Techniques	3 cr.
GPE2003E	Training and Development of Human Resources (GPE1128E)	3 cr.
GPE3000E	Seminar of Integra. in Human Resourc. Management	3 cr.
JUR1132E	Employment Rights	3 cr.
SOC2310E	Aboriginal Culture	3 cr.

### PEDAGOGICAL REGULATIONS

To register to the course ntitled GPE3000E *Seminar of Integration in Human Resources Management*, students must have completed all mandatory courses of the Certificate in Human Resources Management.

## INFORMATION

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# CERTIFICATE IN ADMINISTRATION

*\*Programs in Management Sciences offered by the School of Indigenous Studies.*

4095

CREDITS  
**30**

## PROGRAM DESCRIPTION

This certificate is intended for a diverse clientele. It seeks to train students to become management practitioners, providing fundamental management education through a comprehensive approach to organization. It addresses management in a systematic manner, from a scientific perspective that fosters informed decision making.

At the end of the program, every student must have the capacity to : analyze all corporate functions and understand their inter-relationship; to understand the basics of management; to use a rational decision-making model; to apply principles of financial and accounting analysis to general administration; and to understand the impact of financial and economic mechanisms on one's decision-making sphere.

For the purposes of awarding a bachelor's degree by accumulating certificates, the sector of reference of this program is : BUSINESS ADMINISTRATION.

## ADMISSION REQUIREMENTS

### COLLEGIAL STUDIES BASIS

Applicants must hold a diploma of college studies (DSC) or the equivalent.

### UNIVERSITY STUDIES BASIS

Applicants must hold a university diploma.

### RELEVANT EXPERIENCE BASIS

Applicants must be at least 21 years of age and demonstrate sufficient preparation, skills and knowledge to undertake undergraduate studies. Their knowledge can be assessed through testing and (or) interviews, as required. Also, applicants must have relevant experience, after acquiring administrative experience while occupying a position within a private, public or non-profit organization. A letter from their employer must certify their experience. Training or education exceeding the minimum requirements may replace experience. Applicants must submit a motivation letter.

### OR

Applicants must be at least 21 years of age and have successfully completed at least three university courses. Applicants must submit a motivation letter.

## COURSE PLAN

### MANDATORY COURSES

ADM1107E	Management of Organizations	3 cr.
FIN1113E	Financial Administration (SCO1908E)	3 cr.
GPE1128E	Human Resources Management	3 cr.
JUR1118E	Legal Aspects of Native Economic Development	3 cr.
MKT1114E	Administrative Marketing	3 cr.
or		3 cr.
MKT1124E	Services Marketing	3 cr.
or		3 cr.
ADM1007E	Management of Public Organizations and Services	3 cr.
SCO1908E	Accounting	3 cr.
	12 optional credits	

### OPTIONAL COURSES

ADM1014E	E-Business	3 cr.
ADM1104E	Communication and Interpersonal Skills in Management	3 cr.
ADM1122E	Native Economic Environment and Local Development	3 cr.
ADM1205E	Individuals and Teams in a working Context	3 cr.
ADM3212E	Project Management Fundamentals and Applications	3 cr.
ADM5105E	Economic Environment of Business	3 cr.
ADM5116E	Management and Natural Resources	3 cr.
GPE1129E	Management of Health and Safety in the Workplace	3 cr.
GPE2004E	Personnel Management : Planning, Hiring, Assessing (GPE1128E)	3 cr.
GPE2007E	Organization and Reorganization of Work (GPE1128E)	3 cr.
SCO1909E	Cost Accounting (SCO1908E)	3 cr.
SCO2105E	Computerized Accounting (SCO1908E)	3 cr.
SCO2118E	Intermediate Accounting I (SCO1908E)	3 cr.
SCO3115E	Certification, Internal Control and Risk Management (SCO2118E)	3 cr.
ADM1191E	Teamwork, Problem Resolution and Self-Management	3 cr.
or		
EDU2530E	Workshop on Cognitive Efficiency	3 cr.

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# CERTIFICATE IN MANAGEMENT AND REGIONAL DEVELOPMENT

CREDITS

**30**

*\*Programs in Management Sciences offered by the School of Indigenous Studies.*

4097

## PROGRAM DESCRIPTION

This program will enable the student to acquire tools and knowledge that will allow them to contribute to projects and even to start and successfully complete these economic and social development projects, taking into account specifics of the geographic, political and cultural environments of their community, as well as the available human and financial resources. It will also enable the student to explore avenues of development suited to their community and to contribute to a reflection on the importance of leadership and ethics for the healthy management of that development.

The administrative goal of Certificate in Management and Regional development is to enable the student to obtain a Bachelor degree in Administration. To receive such a degree, the student must have successfully completed three certificates and 30 courses (90 credits). The student must also have completed ADM5102E - Organizational Strategies.

## ADMISSION REQUIREMENTS

### UNIVERSITY STUDIES EXPERIENCE

Applicants must hold a Certificate in Administration from UQAT or have received a Certificate in Administration from another institution, and have successfully completed the equivalent of the FIN1113E Financial administration and SCO1908E Introduction to Accounting courses. Applicants' files with at least 24 credits in management can be analyzed.

## COURSE PLAN

### MANDATORY COURSES

ADM1014E	E-Business	3 cr.
ADM3600E	Business Dev., Entrepreneurship & Regional Development	3 cr.
ADM3212E	Project Management Fundamentals and Applications	3 cr.
ADM5102E	Organizational Strategie (FIN1113E; MKT1114E or MKT1124)	3 cr.
ADM5116E	Management and Natural Resources	3 cr.
ADM9003E	Tourism Business Management	3 cr.
SOC2310E	Aboriginal Culture	3 cr.
SOC2311E	Aboriginal Social Environment	3 cr.
	12 optional courses	

### OPTIONAL COURSES

ADM1136E	Contemporary Aboriginal Challenges and Issues	3 cr.
ADM3680E	Leadership, Ethic and Power in Aboriginal Context	3 cr.
ADM7000E	Directed Activity in Administration Sciences I	3 cr.
MKT1124E	Services Marketing	3 cr.
SOC2310E	Aboriginal Culture	3 cr.

### PEDAGOGICAL REGULATIONS

To register to the course ADM5102E *Organizational Strategies*, students must have completed at least 36 credits in management.

## INFORMATION

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# BACHELOR IN BUSINESS ADMINISTRATION

CREDITS  
**90**

BY COMPLETION OF  
MULTIPLE CERTIFICATES

7685

Accumulation of certificates in management allows a Bachelor degree to be obtained, under certain conditions. In order to lead to a Bachelor degree, the following conditions must be met, including approval of the academic path by the Module Director. Find out more!

## INFORMATION

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# CERTIFICATE IN PRIMARY EDUCATION FOR SUBSTITUTE TEACHERS

CREDITS

**30**

4955

## PROGRAM DESCRIPTION

The objective of this program is to prepare substitute teachers to intervene with students at the preschool and elementary level. More specifically, it aims at providing future substitute teachers with the background knowledge necessary to better understand the challenges of the pedagogical renewal and at enabling them to develop tools likely to help them act properly in their professional activity.

## ADMISSION REQUIREMENTS

### COLLEGIAL STUDIES BASIS

Hold a Diploma of Collegial Studies (DCS) or the equivalent.

### RELEVANT EXPERIENCE BASIS

Be at least 21 years of age, with knowledge and experience considered relevant by the Program Administrator.

Applicants whose preparation is not deemed satisfactory may be required to complete refresher courses or preparatory courses.

Teaching diploma - The Certificate in Primary Education for Substitute Teachers does not lead to a legal teaching authorization, that is, a teaching diploma.

### ADDITIONAL DOCUMENTS AND SPECIAL INSTRUCTIONS

Relevant experience : Original letter from employer certifying the applicant's number of teaching hours. If relevant experience is not sufficient, the applicant may be admitted to the « 9924 libre » (casual or independent student status) for a few classes and will have to maintain a 2.5/4.3 average. To integrate the certificate the student must present a new application for admission and pay the registration fee.

## COURSE PLAN

### SESSION 1

EDU2332E	Introduction to the teaching profession and training project	3 cr.
EDU2530E	Workshop on Cognitive Efficiency	3 cr.
EDU3104E	Children Development and Consequences on Education	3 cr.
FRA2233E	Text Revision and Writing	3 cr.

### SESSION 2

EDU2113E	Classroom Management Foundations and Strategies	3 cr.
EDU2116E	Adaptation Difficulties and Intervention	3 cr.
EDU2429E	Pedagogical Currents and Education History	3 cr.
LIN2124E	Mother Language as a Learning Object	3 cr.

### SESSION 3

MAE3125E	Mathematics as a Learning Object	3 cr.
SCI2345E	Science and technology laboratory and didactics I	3 cr.

## INFORMATION

Tel.: 819 874-8728 ext. 6558  
Toll Free: 1 877 870-8728 ext. 6558  
etudes-autochtones@uqat.ca

BACHELOR IN

# PRESCHOOL EDUCATION AND PRIMARY TEACHING

CREDITS

**120**

## PROGRAM DESCRIPTION

This program prepares students for preschool education and primary teaching. It offers them basic training in education, and enables them to develop efficient pedagogical action through knowledge in the various disciplines they will have to teach; tutorial intervention abilities; and high-level skills. The program brings students to acquire attitudes in pedagogical situations specific to children in their environment. Progressive and continuous professional integration fosters learning integration, facilitates a reflective practice and leads to mastery of professional skills. This program prepares students to teach in single-grade and multigrade classrooms.

## ADMISSION REQUIREMENTS

Hold a diploma of collegial studies (DEC), general or vocational, or the equivalent, and participate in an interview, as required.

### OR

Be at least 21 years of age, have appropriate knowledge and at least six months of relevant and certified full-time work experience (or the equivalent) in an educational institution. Adult candidates must come to an interview, attach proof of their experience (copy of contract, letter of recommendation, etc.) to their applications, and write a text on the reasons that motivate them to choose that professional orientation.

**MAUREEN PAPATIE**

Graduate in Education and Aboriginal Studies.



## COURSE PLAN

### SESSION 1

EDU2332E	Introduction to the Teaching Profession and Training Project	3 cr.
EDU2429E	Pedagogical and Andragogical Currents, Education History	3 cr.
EDU3104E	Child Development and its Consequences on Education	3 cr.
LIN2124E	First Language as a Learning Object	3 cr.
MAE3125E	Mathematics as a Learning Object	3 cr.

### SESSION 2

DID3223E	Didactics of Written Language I (LIN2124E)	3 cr.
DID3225E	Didactics of Mathematics I (MAE3125E)	3 cr.
EDU2134E	Learning Theories : Preschool Education and Primary Teaching (EDU3104E)	3 cr.
FRA2233E	Text Revision and Writing	3 cr.
STA4125E	Practicum I and Seminars : Initiation to the Practice of the Teaching Profession (EDU2332E)	3 cr.

### SESSION 3

EDU2023E	Integration Activity I in Teaching	1 cr.
EDU2113E	Foundations and Strategies in Classroom Management	3 cr.
EDU2361E	Planning and Evaluation of Student Learning	3 cr.
EDU2508E	Educational Intervention in Preschool	3 cr.
FRA3212E	Development of Oral Language and Meta-language Skills	3 cr.
STA4126E	Practicum II and Seminars : Class Management (STA4125E)	3 cr.

### SESSION 4

DID4225E	Didactics of Mathematics II (DID3225E)	3 cr.
EDU2027E	Use of information and communication technologies for teaching purposes	3 cr.
EDU2116E	Adaptation Difficulties and Intervention	3 cr.
EDU2205E	The Social Universe as a Learning Object	3 cr.
SCI2345E	Science and Technology Laboratory and Didactics I	3 cr.

### SESSION 5

ARP3127E	Essential Knowledge for the Creation of Plastic Arts in Preschool and Elementary	3 cr.
DID4522E	Didactics of Written Language II (LIN2124E; DID3223E)	3 cr.
EDU2024E	Integration Activity II in Teaching (EDU2023E)	1 cr.
EDU2112E	Learning Difficulties in Mathematics (DID3225E; DID4225E)	3 cr.
SCI2346E	Science and Technology Laboratory and Didactics II (SCI2345E)	3 cr.
STA4137E	Practicum III and Seminars : Learning Contents and Processes I (EDU2332E; STA4125E; STA4126E)	3 cr.

### SESSION 6

DID2203E	The Social Universe and Didactics in Preschool and Primary School (EDU2205E)	3 cr.
DID3130E	Didactics of Plastic Creation at the Preschool and Elementary School Level (ARP3127E)	3 cr.
LIT2107E	Youth Literature and Teaching Strategies	3 cr.
STA4147E	Practicum III and Seminars : Learning Contents and Processes II (EDU2332E; STA4125E; STA4126E)	3 cr.

3 optional credits

### SESSION 7

DID4221E	Spiritual and Moral Awareness at the Primary-School Level	3 cr.
EDU1100E	Organization of Education in Quebec	3 cr.
EDU2025E	Integration Activity III and Preparation for Practicum IV (EDU2023E or EDU2024E)	3 cr.
EDU2210E	Learning Difficulties in the First Language (LIN2124E; DID3223E; DID4522E)	3 cr.

3 optional credits

### SESSION 8

STA4148E	Practicum IV : The Practice of the Teaching Profession	13 cr.
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3 cr.

### OPTIONAL COURSES

To complete this program, students are required to choose six credits among the development courses offered at UQAT, as instructed by the managerial authorities of the Module.

ADM1205E	Individuals and Teams in a Working Context	3 cr.
ARP6005E	Reading and Assessment of a Work of Art	3 cr.
COM1102E	Oral Communication	3 cr.
EDU2530E	Workshop on Cognitive Efficiency	3 cr.
SCH2312E	Cultures and Institutions	3 cr.

### PARTICULAR PEDAGOGICAL RULES

To register for the first seminar on integration (EDU2023), applicants must successfully complete the first two Sessions of the program. To register for the second seminar on integration (EDU2024), students are required to successfully complete the first four Sessions. To register for the fourth practicum (STA4148), applicants must successfully complete all of the proficiency tests in the teaching language in compliance with UQAT's institutional policy on mastery of the teaching language. In addition applicants must successfully complete DID3223, DID3225, DID4225 and SCI2345. To register for the fourth practicum (STA4148), applicants must successfully complete all of the courses of the program. When students register for STA4125, STA4126, STA4137 and STA4147, they must have a minimum cumulative grade average of 2.5/4.3. Practicum courses alone do not result in learning recognition.

### LINGUISTIC REQUIREMENTS

Students enrolled in this program are subject to a common language policy for Quebec's teacher training programs in English. This policy will be presented at the beginning of their training.

### TEACHING LICENSE

Once they complete training, graduates are eligible for the teaching license delivered by the *ministère de l'Éducation, des Loisirs et du Sport du Québec*.

## INFORMATION

Tel.: 819 874-8728 ext. 6510  
Toll free: 1 866 891-8728 ext. 6510  
suzie.ratte@uqat.ca

# CERTIFICATE IN PLASTIC ARTS

CREDITS  
**30**

## PROGRAM DESCRIPTION

Enable and promote an open-mindedness to the world of plastic arts through the interaction of formal learning of visual language and the use of that learning through visual expression. Facilitate, stimulate and encourage the discovery of personal styles of expression and promote their development through an intuitive integration process using certain artistic disciplines.

Proposed explorations in drawing, colour, sculpture and art history make this certificate an overall experience in the plastic arts. These explorations promote theoretical thinking about practice while permitting the function of art to be situated within a process of personalization, and within its social role.

This program is intended for any person who is already aware of the plastic arts field, or who works directly or indirectly in the arts field, and wants to develop their personal creative culture and their methods of creative expression. This program enhances the education of teachers or other trainers in the field of artistic education.

This certificate may also be considered a Minor in connection with the Baccalauréat avec majeure en création numérique (6450) or the Baccalauréat avec majeure de création en 3D (6609).

When issuing a Bachelor degree by Completion of Multiple Certificates, this program is affiliated to the ARTS sector.

## ADMISSION REQUIREMENTS

Hold a Diploma of College Studies (DCS) in vocational studies or the equivalent, and submit a portfolio of artistic works or experience.

**OR**

Hold a Diploma of College Studies (DCS) in general studies or the equivalent and submit a portfolio of artistic works or experience.

**OR**

Have appropriate knowledge, experience considered relevant and be at least 21 years of age. Must have worked in the arts sector, taken courses in the field and have produced works of art personally. The applicant may be asked to provide attestations, to show a portfolio, or sit for an interview; the applicant must demonstrate an ability to undertake university studies.

**OR**

Be 21 years of age and have successfully completed three university courses in the arts field.

**OR**

Have relevant education that exceeds the minimum admission requirements.

Admission requirements for the Minor in Plastic Arts are the same as those defined for the corresponding Bachelor with Major.

## COURSE PLAN

ARP1111E	Drawing Practice I	3 cr.	ARP2223E	Art and Society	3 cr.
ARP1112E	Color Practice I	3 cr.	ARP1007E	Exploration and Method I	3 cr.
ARP1113E	Form and Structure Practice I	3 cr.	ARP1008E	Exploration and Method II (ARP1007E)	3 cr.
ARP2221E	Canadian Art	3 cr.			
ARP1002E	Drawing II (ARP1111E)	3 cr.			
ARP1004E	Color II (ARP1112E)	3 cr.			
ARP1006E	Form and Structure II (ARP1113E)	3 cr.			

### NOTE

Course codes in parentheses indicate a pre-requisite. Each course is worth three credits

## INFORMATION

Tel.: 819 874-8728 ext. 6510  
Toll free: 1 866 891-8728 ext. 6510  
suzie.ratte@uqat.ca



# CERTIFICATE IN DIGITAL CREATION

CREDITS

**30**

## PROGRAM DESCRIPTION

This program is aimed at developing knowledge, skills and aptitudes in three fields of application of digital creation : design, direction and production. The program offers an intensive training in digital technology, within a creative process, as well as a training including theoretical elements based on the nature and resources of communication.

It is more particularly designed for professionals and practitioners in the fields of communication, publishing, computer science and others, interested in tapping into the potential of new media within their field of activity.

This certificate is also a minor that can be linked to a bachelor's degree with a major.

For the purpose of granting a bachelor's degree by accumulation of certificates, this program comes under the "ARTS" sector.

## ADMISSION REQUIREMENTS

### COLLEGIAL STUDIES BASIS

Hold a Diploma of Collegial Studies (DCS) in presentation design, industrial design, graphic arts, media arts and technology, electronic technology, documentation technique, bureautics and computer science or the equivalent.

### UNIVERSITY BASIS

Hold a diploma from a bachelor program in computer science, art history, literature, cinema, communication, bureautics, electronics, design, graphic arts, teaching or in a related field, or the equivalent.

### RELEVANT EXPERIENCE BASIS

Be at least 21 years of age, have appropriate knowledge and at least two years of work experience in an artistic field; when required, student's knowledge may be evaluated by means of tests and/or interviews and work experience must be attested by a letter from the employer.

### OR

Be at least 21 of age and have obtained a minimum of nine university credits in a relevant field.

The admission requirements for a minor in digital creation are those defined for the bachelor degree with major to which it is linked.

## COURSE PLAN

ARN1104E	Graphic Creation	3 cr.	ART1211E	Internet	3 cr.
ARN2304E	Interactive Applications (ART1211)	3 cr.	ART1221E	Graphic Design and Computer Graphics (ARN 1104 or ART1104)	3 cr.
ARN2342E	Scripting, Production and Digital Media	3 cr.	ART1401E	Basics I : The Basics of 3D Creation	3 cr.
ARN2424E	Moving Images : Production and Graphic Processing (ARN1104)	3 cr.	SON1215E	Introduction to Digital Audio	3 cr.
ARN5624E	Structured Workshop in Digital Creation	6 cr.			

## INFORMATION

Tel.: 819 874-8728 ext. 6510  
Toll free: 1 866 891-8728 ext. 6510  
suzie.ratte@uqat.ca



# HOW TO MAKE YOUR ADMISSION REQUEST AT UQAT

## ELIGIBILITY

**You have made a choice among all the study programs at UQAT?  
Are you ready to apply?**

It is important to ensure that you meet the eligibility requirements for the chosen program, submit your application before the deadlines and submit all required documents.

If you need help with your application, do not hesitate to contact us :

### INFORMATION

Suzie Ratté  
Aboriginal Liaison Officer  
Val-d'Or campus  
Tel : 819 874-8728 Ext. 6510  
Toll-free : 1 877-870-8728 Ext. 6510  
Email : [suzie.ratte@uqat.ca](mailto:suzie.ratte@uqat.ca)

## DEADLINES TO APPLY FOR ADMISSION

### FALL SESSION

Undergraduate, full-time	March 1
Undergraduate, part-time	June 1
Graduate and postgraduate	June 1

### WINTER SESSION

Undergraduate, full-time	November 1
Undergraduate, part-time	November 1
Graduate and postgraduate	November 15

### SUMMER SESSION

Undergraduate, full-time	March 1
Undergraduate, part-time	March 1
Graduate and postgraduate	March 15





## UNDERGRADUATE STUDIES

### ADMISSION ON THE BASIS OF RELEVANT EXPERIENCE

#### DOCUMENTS REQUIRED

- Non-refundable fee of \$75 payable by cheque to Université du Québec en Abitibi-Témiscamingue, credit card, money order or in cash;
- this application form;
- a copy of your birth certificate;
- a copy of your last transcript, or mandatorily your Secondary V transcript;
- a letter of confirmation from an employer, covering a period of at least one year, describing tasks undertaken as an employee. Only documents on the employer's letterhead will be accepted;
- your resume.

### ADMISSION FOR THE DCS (DIPLOMA OF COLLEGE STUDIES) GRADUATE

#### DOCUMENTS REQUIRED

- Non-refundable fee of \$75 payable by cheque to Université du Québec en Abitibi-Témiscamingue, credit card, money order or in cash;
- this application form;
- a copy of your birth certificate if DCS completed before 2000.

N.B. The DCS must be completed prior to the beginning of the session for which you are requesting admission\*.

*\*If you need to complete only one course to get your DSC, you must provide us with an official letter of confirmation from your individual pedagogical facilitator (API).*

### ADMISSION ON THE BASIS OF THE DCS (DIPLOMA OF COLLEGE STUDIES) OR EQUIVALENT

#### DOCUMENTS REQUIRED

- Non-refundable fee of \$75 payable by cheque to Université du Québec en Abitibi-Témiscamingue, credit card, money order or in cash;
- this application form;
- a copy of your birth certificate if DCS completed before 2000;
- a copy of the transcript for the completed program.

## GRADUATE AND POSTGRADUATE STUDIES

#### DOCUMENTS REQUIRED

- Non-refundable fee of \$75 payable by cheque to Université du Québec en Abitibi-Témiscamingue, credit card, money order or in cash;
- this application form;
- a copy of the official transcript of the completed program (from the Bachelor's degree, if applying to the graduate program, and from the Master's degree, if applying to the postgraduate program);
- a copy of your birth certificate;
- an essay of at least three hundred (300) words, in which you describe your achievements and explain why you are applying to the program;
- three evaluation reports for the candidate. These reports must be sent to UQAT as soon as possible: the form is available on the UQAT website at [uqat.ca/evaluationreport](http://uqat.ca/evaluationreport);
- your resume.

Note: You may be required to submit additional documentation, depending on which program you have applied to. Consult the Office of the Registrar for more information.

Consult the Office of the Registrar for more information.







## DOORS OPEN

### AMOS CAMPUS - MIDI UQAT

Wednesday, October 24, 2018

### ROUYN-NORANDA CAMPUS

Wednesday, November 7, 2018

### VAL-D'OR CAMPUS

Wednesday, November 21, 2018

### MONTREAL CENTRE

Saturday, January, 2019

## STUDENT FOR A DAY

### ALL CAMPUSES

From September to April

## GENERAL INFORMATION

819 874-8728 Ext. 6510  
1 877 870-8728 Ext. 6510  
spp-fps@uqat.ca

## CONTACT INFORMATION FOR OUR CAMPUSES, CENTRES AND POINTS OF SERVICE

### AMOS CAMPUS

341, rue Principale Nord, 5<sup>e</sup> étage  
819 732-8809 Ext. 8235  
1 866 798-8728 Ext. 8235  
amos@uqat.ca

### ROUYN-NORANDA CAMPUS

445, boul. de l'Université  
819 762-0971 Ext. 2200  
1 877 870-8728 Ext. 2200  
recrutement@uqat.ca

### VAL-D'OR CAMPUS

675, 1<sup>re</sup> Avenue  
819 874-8728 Ext. 6330  
1 866 891-8728 Ext. 6330  
vd@uqat.ca

### ABITIBI-OUEST CENTRE

500, rue Principale  
La Sarre  
819 333-2624  
abitibi-ouest@uqat.ca

### MONT-LAURIER CENTRE

700, rue Parent, bureau A-104  
819 623-6214  
1 877 870-8728 Ext. 2929  
montlaurier@uqat.ca

### MONTREAL CENTRE

625, avenue du président Kennedy, 7<sup>e</sup> étage  
1 877 870-8728 Ext. 2643  
montreal@uqat.ca

### TÉMISCAMINGUE CENTRE

79, rue Côté  
Notre-Dame-du-Nord  
819 762-0971 Ext. 5922  
1 877 870-8728 Ext. 5922  
temiscamingue@uqat.ca

### CHIBOUGAMAU POINT OF SERVICE

110, rue Obalski  
418 748-6155  
chibougamau@uqat.ca

### LEBEL-SUR-QUÉVILLON POINT OF SERVICE

819 755-3739  
lebel@uqat.ca

uqat.ca



# NOTES